

KAITLYN R. DRYER

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EDUCATION

University of Missouri: School of Information Science and Learning Technologies

2014 Master of Educational Technology
(Learning Systems Design and Development) GPA: 4.0

University of Missouri: Columbia

2012 Bachelor of Arts in English (Creative Writing) GPA: 3.966
Honors Thesis under the guidance of faculty mentor Dr. Greg Foster
Minor in Spanish, Multicultural Certificate

PROFESSIONAL EXPERIENCE

Educational Program Coordinator III, Office of Medical Education

2014 Contributed to the design, development, and usability testing of new web applications
Served as an active member of the Knowledge Management Group, assisting colleagues with projects; conducted quantitative and qualitative research
Formatted and edited exams; contributed to Exam Week processes

Graduate Research Assistant, Office of Medical Education

2014 Compiled an exam question data bank for Block 1 problem-based learning multiple choice exams
Began qualitative research on inclusivity with Dr. Placier
Gained experience in instructional design role

Instructional Design Intern, Office of Medical Education

2013 Collaborated with an instructional design team
Transcribed interviews with block directors and instructional designers
Wrote a detailed task list and created mockups for the ExamMD web application
Organized and cross-referenced exam questions for the database

Assisted with exam week processes

Student Supervisor, Campus Dining Services

2009-2013 Trained and motivated employees
Provided assistance and customer service

Private ESL Tutor

2012 Tutored Korean children 4th-10th grade in reading, writing, and speaking English

Writing Tutor, The Writing Center

2010-2012 Provided support and direction, both in-person and through the Online Writery

Missouri Review Internship

2010 Read manuscripts and made recommendations to the editor
Communicated and conducted interviews with authors
Collaborated with team to improve the Missouri Review website in Wordpress

RESEARCH

Undergraduate Research Team Member, Mizzou Advantage

2011 Analyzed the novel *The Secret Garden* in ecological and cross-cultural contexts
Created an online interactive version of research findings
Presented at MU Undergraduate Research and Creative Achievements Forum

AWARDS AND HONORS

2011 Chancellor's Award for Excellence in Undergraduate Research in Liberal Arts
2010 Hocks Award for Honors Humanities Essay
2008-2012 Curator's Scholar Award
National Merit Scholar
Missouri Bright Flight Scholar

SERVICE ACTIVITIES

2009-2012 Language Partners Program

COURSEWORK AND RELATED COMPETENCIES

- 2014
- Formative and Summative Evaluation**
Gathered data and made judgments about the effectiveness of instructional programs
Utilized techniques of a formative evaluation process to revise instruction
Planned and conducted summative evaluation of an instructional program
- Seminar in ISLT: Mobile Apps Development**
Created mobile applications with basic functions using HTML5, Javascript, and CSS3
- Quantitative Analysis in Educational Research**
Carried out simple, multiple, and polynomial regression analysis
Performed model validation
- 2013
- Interaction Design**
Applied appropriate principles to the design of interactive environments
Prototyped and tested user interfaces
- Computer Support for Collaborative Learning**
Evaluated research studies and applications of CSCL
Designed for collaborative, computer-mediated learning
- Instructional Design**
Developed and evaluated instructional materials
Led a design team via online interaction
Collaborated with project team members online
- Designing Performance Support Systems**
Designed and evaluated PSS
Planned and carried out complex design projects
- 2012
- Flash Authoring**
Achieved proficiency in a multimedia platform
Performed the multimedia design cycle, from creating storyboards to conducting formative evaluation
- Intermediate Web Development**
Created interactive effects through Javascript and jQuery
Picked up on new programming languages quickly

Conducted usability testing on websites and applications

Needs Assessment for Learning and Performance

Identified and addressed gaps between actual and optimal conditions

LANGUAGES

- Proficient in Spanish (studied in Costa Rica)
- Near-proficient in German
- Beginner's knowledge of Korean

PUBLICATIONS

Dryer, Kaitlyn. "Mapping the Text of Lilith: MacDonald's Labyrinths and Gardens." *The North Wind* 31 (2012).

INTERESTS

- Aquaponic gardening
- Reading and writing fiction, especially magical realism
- Coding web applications
- Stone carving

SKILLS

- Front-end web development in HTML5, CSS, Javascript and jQuery
- Web and mobile web application design
- Technical, academic and creative writing
- Digital media experience with Adobe Creative Suite and open source tools including Audacity,
- GIMP, Inkscape and Blender
- Limited database work in JSON, nodeJS, PHP and MySQL